

Personnel

STAFF DEVELOPMENT

Staff development activities may include but are not limited to:

1. Professional education conferences or committee meetings
2. Courses offered by institutions of higher education
3. Workshops offered by the district, county office of education or state
4. Small-group activities
5. Self-directed learning
6. Observation of other schools
7. Follow-up activities that help staff implement newly acquired skills

Principal Training Program

The Superintendent or designee may approve a staff development program for principals and assistant principals which meet the following conditions:

1. The training shall have a duration of at least 80 hours of intensive individualized support and professional development. An additional 80 hours of intensive individualized support and professional development may be completed over a period of up to two years once the initial 80 hours of training commences. (Education Code 44513)

Training shall be in the following areas: (Education Code 44511)

- a. School financial and personnel management
- b. Core academic standards
- c. Curriculum frameworks and instructional materials aligned to the state academic standards
- d. The use of student assessment instruments, specific ways of mastering the use of assessment data from the Standardized Testing and Reporting program, and school management technology to improve student performance
- e. The provision of instructional leadership and management strategies regarding the use of instructional technology to improve student performance

STAFF DEVELOPMENT (continued)

Principal Training Program (continued)

- f. Extension of the knowledge, skills and abilities acquired in the preliminary administrative preparation program that is designed to strengthen the ability of administrators to serve all students in the school to which they are assigned
2. The training may include additional areas that impact student learning, such as pedagogies of learning, motivation of student learning, collaboration, conflict resolution, diversity, parental involvement, employee relations, and the creation of effective learning and workplace environments.
3. For purposes of this program, the Superintendent or designee may select a staff development provider approved by the State Board of Education.

The Superintendent or designee shall give highest priority to training administrators assigned to, and practicing in, low-performing or hard-to-staff schools.