

Students

GRADES/EVALUATION OF STUDENT ACHIEVEMENT

Reporting to Parents

A standards-based report card is issued to students, grades kindergarten through five, at the end of each trimester. Middle school report cards, reflecting achievement grades, are also issued at the end of each trimester and distributed to parents or guardians.

Whenever it becomes evident to a teacher that a student is in danger of failing a course or is below basic in meeting grade level standards, the teacher shall conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

Elementary School (K-5) Marking System

The elementary school standards-based report card reflects the educational progress of the student in relation to content standards in the academic subjects of language arts and math. Progress in other subjects, as well as effort, work habits and social skills are also reported.

Academic performance in the subject areas of reading/language arts and mathematics is marked using a four (4) point scale.

- 4 Advanced - Exceeds the grade level standard
- 3 Proficient - Mastery of the grade level benchmark/standard
- 2 Basic - Approaching proficiency of grade level benchmark/standard
- 1 Below Basic – Non-mastery of this grade level benchmark/standard – not ready for specific concept

Effort grades consist of the following marks:

- + Commendable
- ✓ Acceptable
- X Needs improvement
- U Unacceptable

In grades K-2, effort grades are given in history/social science, science, fine arts, physical education, work habits, social skills and homework. In addition to standard marks, effort grades are also given in language arts and mathematics at these grade levels.

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

Elementary School (K-5) Marking System (continued)

Marks for effort in grades 3-5 are given in the areas of language arts, history/social science, fine arts, mathematics, science, physical education, work habits, social skills, and homework.

In grades 3-5 achievement grades are given in history/social science and science, which are reported as follows:

- A Excellent
- B Good
- C Satisfactory
- D Poor
- F Failing

The following additional Information is provided on elementary school report cards.

1. Teacher Comments - Teacher comments may be written for each reporting period as appropriate. In addition to open-ended comments, teachers are encouraged to indicate how parents may assist students at home.
2. Attendance - The number of days absent and the number of days tardy are reported separately for each grading period.
3. Limited English Proficiency /English Language Learner Services - The level and program of the ELL student is recorded on the report card.
4. Special Programs - An X indicates participation in special programs such as Speech, Learning Center, and Adaptive PE.

Middle School (6-8) Marking System

Grades for achievement are reported each trimester as follows:

- A Excellent
- B Above Average
- C Average
- CR Credit
- D Below Average
- F Failing
- I Incomplete
- NC No Credit
- NM No Mark
- P Passing

GRADES/EVALUATION OF STUDENT ACHIEVEMENT (continued)

Middle School (6-8) Marking System (continued)

An Incomplete is given only when a student's work is not finished because of illness or other excused absence.

Evaluation for citizenship and work habits is reported each trimester as follows:

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

The following additional information is reported on the middle school report card:

- Number of Absences
- Teacher Comments