

Students

PROMOTION/ACCELERATION/RETENTION

The Board of Trustees and staff are dedicated to the best possible development of each student. Therefore, the certificated staff is expected to place students at the grade level best suited to them academically, socially and emotionally.

The Governing Board expects students to progress through each grade within one school year. To accomplish this, instruction should accommodate the varying needs and growth patterns of individual students and include strategies for addressing academic deficiencies when needed. Students shall progress through the grade levels by demonstrating growth in learning and meeting district adopted grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student. Grade adjustment decisions for special education students shall be made by an IEP Team. English language learners will not be retained if the student's lack of proficiency is the result of lack of fluency in English.

As early as possible in the school year and in students' school careers, the Superintendent or designee shall identify students who may be retained and who are at risk of being retained in accordance with law, Board policy, administrative regulation and the following criteria:

Students shall be identified on the basis of (a) report card grades, (b) student performance on District-administered standardized tests, and (c) proficiency measures of skill attainment as specified in Administrative Regulations.

When a student is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall provide opportunities for remedial instruction to assist the student in overcoming his/her academic deficiencies. Such opportunities may include but are not limited to tutorial programs, after-school programs, in-class interventions and summer school or intersession programs.

Legal Reference: (See next page)

PROMOTION/ACCELERATION/RETENTION (continued)

Legal Reference: Education Code
37252-37253 Summer school
46300 Method of computing ADA
48011 Admission on completing kindergarten; grade placement of pupils coming from other districts
48070-48070.5 Promotion and retention
48431.6 Required systematic review of students and grading
51215 Proficiency standards in basic skills
51216 Assessment of pupil proficiency
51218 Separate proficiency standards
56345 Elements of individualized education plan
60641-60647 Standardized Testing and Reporting Program
60648 Minimum performance levels
Code of Regulations, Title 5
Admission and exclusion of students