

Students

DISCIPLINE

Site-Level Rules

Rules for student discipline shall be developed at each school site. In developing these rules, each school shall solicit the participation, views and advice of one representative selected by each of the following groups: (Education Code 35291.5)

1. Parents/guardians
2. Teachers
3. School administrators
4. For middle school, students enrolled in the school

The final version of the rules shall be adopted by the school site council. The rules shall be consistent with law, Governing Board policy and District regulations.

These rules shall be revised as necessary and shall undergo the site-level review and adoption process at least every four years. (Education Code 35291.5)

It shall be the duty of each employee of the school to enforce the school rules on student discipline. (Education Code 35291)

Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:

1. Referral of the student for advice and counseling
2. Discussion or conference with parents/guardians
3. Recess restriction
4. Detention during and after school hours
5. Community service
6. Reassignment to an alternative educational environment
7. Removal from the class in accordance with Board policy, administrative regulation and law
8. Suspension and expulsion

DISCIPLINE (continued)

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001)

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student. (Education Code 49001)

Recess Restriction

A teacher may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior, subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under supervision of a certificated employee during the period of restriction.
3. Teachers shall inform the principal of any recess restrictions they impose.

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day.

The principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian. Students may be kept after school for up to ten minutes without parent notification.

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school if Saturday school is available.

DISCIPLINE (continued)District Level

When a student has been suspended for a violation of the Education Code, the student and/or parent/guardian may be required to attend a District Discipline Committee Hearing if:

1. Other means of correction are not feasible or have failed to bring about proper conduct or
2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

The Discipline Committee will convene, whenever feasible, before the last day of the student's suspension. The committee will be comprised of a District level administrator, an administrator from the school the child is attending, and an administrator from another District School. Other Discipline Committee members may be a school counselor/social worker, school psychologist, teacher, special education personnel or other staff member that has special knowledge of the child or laws pertaining to the special needs/rights of the student.

The Discipline Committee, after listening to the facts of the incident provided by the student's school administrator or designee, as well as the student's account of the incident, may decide to:

1. Provide recommendations for school or community resources that may assist the student with behavioral, emotional, familial or other concerns that may be contributing to the student's inappropriate behavior.
2. Return the student to the school where the incident occurred with or without a behavior contract.
3. Involuntarily transfer the student to:
 - a. Another school in the District (elementary or middle school students)
 - b. The Opportunity Program (middle school students only)
 - c. A Los Angeles County Community Day School such as Franklin Community Day School or Bermudez Community Day School (middle school students only)
4. Recommend to the Superintendent that the student be expelled.

DISCIPLINE (continued)

District Level (continued)

If the Discipline Committee's decision is to involuntarily transfer the student, the student's parent/guardian shall be informed of the specific facts and reasons for the proposed transfer and shall have the opportunity to respond.

The decision to involuntarily transfer a student shall be based on a finding that the student committed an act enumerated in Section 48900 of the California Education Code.

The decision of the Discipline Committee may be appealed, in writing, to the Superintendent or designee.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service on school grounds. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs. (Education Code 48900.6)