

Instruction

BILINGUAL EDUCATION

The East Whittier City School District perceives multi-cultural and/or multi-lingual experiences to be of benefit to a child's development. Cultural and linguistic differences that bilingual students bring to school are recognized as an added dimension to the school community.

The Superintendent, or his/her designee, shall ascertain annually, as provided by law, the number of children of limited speaking ability within the school system and classify and report them as legally specified.

If it is determined that this school system has limited speaking children, this school district shall provide instruction for those children as provided by law.

Students in bilingual programs will be provided meaningful and comprehensible instruction in a positive environment. This instruction will meet their particular educational needs with an emphasis on English language development, provide access to the core curriculum and bilingual learning opportunities consistent with district guidelines.

Legal Reference: Education Code
44253.5; 44253.6; 44253.7 Certification for bilingual-bicultural competence
52000 et seq. Improvement of elementary and secondary education (esp. 52015(b))
52100-52114 Bilingual Education Act of 1972
52130 et seq. Bilingual Education
54020 et seq. Economic Impact Aid
62000-62007 Evaluation and Sunsetting of programs
Administrative Code, Title 5
4300 et seq. Bilingual education programs