

Instruction

VISUAL AND PERFORMING ARTS EDUCATION

The Board of Education recognizes that an arts education, including dance, music, theatre and visual arts, enables students to develop an appreciation of the arts, critical and creative thinking skills, initiative, self esteem and discipline. The Board also believes that a comprehensive arts education should be an integral part of the basic education offered to all students in all grades. Therefore: It is the policy of the East Whittier City School District to educate all students so they can experience, perform, produce and appreciate the arts.

The Board of Education recognizes that a comprehensive curriculum includes sequential, arts education as a part of the program for all students in all grades during the school day. The District's comprehensive arts education program shall include written, sequential standards-based curriculum in dance, music, theatre and the visual arts. Classroom teachers and, where applicable, arts education specialists share responsibility for the provision of arts instruction.

Students shall have the opportunity to develop academic content knowledge in the arts disciplines, continually improve artistic skills, showcase their work by creating and/or performing, and acquire an appreciation of arts from many eras and world cultures. Students shall have opportunities to attend musical, theatrical and dance performances, attend art exhibitions and work directly with visiting artists.

The Board supports collaboration with community arts agencies and, to the extent possible, is committed to provide the necessary time, staff and financial resources into the school program in order to fulfill the District's part in this school community arts agency partnership.

The Board acknowledges the importance of ongoing professional development for teachers in arts education. The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts and to implement adopted instructional materials.

The Superintendent or designee shall develop a budgeted plan, establish procedures to implement Board policies, and provide for the ongoing review, evaluation and development of the District's arts education program. The Board is committed to providing the materials, supplies, technology, space and staff needed to support and sustain visual and performing arts for all students.

Any state funding received through arts and music block grants shall be used only for hiring additional staff, purchasing new materials, books, supplies, and equipment, and/or implementing or increasing staff development opportunities as needed to support standards-aligned arts and music instruction. (SB77, Item 6110-265-0001, Statutes of 2007)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

The Board shall distribute block grant funds to all District schools on the basis of an equal amount per student or the minimum school site allocation specified in the state budget, whichever is the greatest. (SB77, Item 6110-265-0001, Statutes of 2007)

However, the Board may allocate block grant funds for district-wide expenditures that support program purposes on behalf of all District schools. If the Board elects to do so, it shall adopt a resolution at a public meeting which specifies how the funds will be allocated among schools and for district-wide purposes and the reasons for those allocations. Prior to the public meeting, the Board shall inform school site councils, school-wide advisory groups, or school support groups, as applicable, of the content of the proposed resolution and of the time and location where the resolution is proposed to be adopted. (SB77, Item 6110-265-0001, Statutes of 2007)

Legal Reference: (See next page)

VISUAL AND PERFORMING ARTS EDUCATION (continued)

Legal Reference: Education Code
8810-8819.5 Local Arts Education Partnership Program
8820-8830 Arts Work Visual and Performing Arts Educational Program
8950-8957 California summer school of the arts
32060-32066 Toxic art supplies
35330 Field trips
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51225.3 Graduation requirements
60200-60206 Instructional materials, elementary schools
58800-58805 Specialized secondary programs
99200-99205 Subject matter projects
Management Resources:
CSBA PUBLICATIONS:
Maximizing School Board Leadership: Curriculum Development, 1996
CDE PUBLICATIONS
The Visual and Performing Arts Framework for California Public Schools:
Kindergarten Through Grade Twelve, 2004
Visual and Performing Arts Content Standards, January 2001
Arts Education Program Toolkit: A Visual and performing Arts Program
Assessment Process, 2001
Websites:
CSBA: <http://www.csba.org>
Arts Education Partnership: <http://aep-arts.org>
California Alliance for Arts Education: <http://www.artsed411.org>
California Arts Council: <http://www.cac.ca.gov>
California Art Education Association:
<http://www.caea-arteducation.org>
California Association for Music Education:
<http://www.calmusiced.com>
California Dance Education Association: <http://www.cdeadance.org>
California Department of Education, Visual and Performing Arts:
<http://www.cde.ca.gov/ci/vp>
California Educational Theatre Association:
http://www.cetoweb.org/ceta_pages
The California Arts Project: <http://csmp.ucop.edu/tcap>