

Instruction

READING/LANGUAGE ARTS INSTRUCTION

Professional Development in Reading Instruction

The Superintendent or designee shall provide professional development in reading instruction for teachers of grades K-3.

To the extent feasible, all certificated teachers participating in the program at the applicable grade levels shall receive this training, which also shall be available to school site administrators. The training shall not cause a reduction in student instructional time.

The Superintendent or designee may use current and/or former employees as instructors to provide this training as long as content and other program requirements are met.

The instruction shall include:

1. The study of organized, systematic, explicit skills, including phonemic awareness, phonics and decoding skills
2. A strong literature, language and comprehension component with a balance of oral and written language
3. Ongoing diagnostic techniques that inform teaching and assessment
4. Early intervention techniques