

Instruction

Athletic Competition

Nondiscrimination and Equivalent Opportunities in the Athletic Program

No person shall on the basis of gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural or club athletics.

The Superintendent or designee may provide single-sex teams where selection for the teams is based on competitive skills.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for a team, regardless of sex, sexual orientation, or other protected group status.

When determining whether equivalent opportunities are available to both genders in athletic programs, the Superintendent or designee shall consider, among other factors:

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both genders

To help ensure that the District's athletic program effectively accommodates the interests and abilities of both sexes in athletics, the District shall use the following criteria: (Education Code 230)

- a. Whether the interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments
- b. When the members of one sex have been and are underrepresented among interscholastic athletes, whether the District can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex
- c. When the members of one sex are underrepresented among interscholastic athletes and the District cannot show a history and a continuing practice of program expansion as required in item #b above, whether the District can demonstrate that the interests and abilities of the members of that sex have been fully effectively accommodated by the present program

Athletic Competition (continued)

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(continued)

2. The provision and maintenance of equipment and supplies
3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
4. Travel
5. Opportunities to receive coaching and academic tutoring
6. Assignment and compensation of coaches and tutors
7. Provision of locker rooms, practice and competitive facilities
8. Publicity
9. Provision of necessary funds