

InstructionINDIVIDUALIZED EDUCATION PROGRAM

The Governing Board desires to provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a free, appropriate public education and be placed in the least restrictive environment which meets their needs to the extent provided by law. The Board believes it is in the best interest of the child to provide the needed services within the home school environment whenever possible.

The Superintendent or designee shall develop administrative regulations regarding the appointment of the individualized education program team (IEP), the contents of the IEP and the development, review and revision of the IEP.

To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian. Education Code 56055 clarifies that this right only applies when the juvenile court has limited the right of the parent/guardian to make educational decisions on behalf of the child and the child has been placed in a planned permanent living arrangement.

Legal Reference: Education Code
 51225.3 Requirements for high school graduation and diploma
 56055 Rights of foster parents pertaining to foster child's education
 56136 Guidelines for low incidence disabilities areas
 56195.8 Adoption of policies
 56321 Development or revision of IEP
 56321.5 Notice to include right to electronically record
 56340.1-56346 Instructional planning and individualized education program
 56350-56352 IEP for visually impaired students
 56380 IEP reviews; notice of right to request
 56390-56393 Certificate of completion, special education
 56500-56508 Procedural safeguards
 60640-60649 Standardized Testing and Reporting Program
 60850 High School exit examination, students with disabilities

Policy
 adopted: 04/26/04

EAST WHITTIER CITY SCHOOL DISTRICT
 Whittier, California