

Instruction

GUIDANCE/COUNSELING SERVICES

The Governing Board recognizes that a comprehensive counseling program can help promote academic achievement and serve the diverse needs of all District students. Counseling staff shall be available to meet with students to discuss academic, social, or personal difficulties, as well as other issues that may impact student learning.

Academic and Career Counseling

The District's academic counseling program shall help students establish immediate and long-range educational plans, achieve academic standards, prepare for the high school exit examination, and complete the required curriculum in accordance with their individual needs, abilities, and interests. Insofar as possible, parents/guardians shall be included when making educational plans.

Counseling staff shall help all students plan for the future and become aware of their career potential.

Counselors shall respect student confidentiality as appropriate and shall consult with the Superintendent or designee whenever unsure of how to respond to a student's personal problem. Parent/guardian consultation and consent shall be obtained as appropriate.

Crisis Counseling

The Board recognizes the need for prompt and effective response when students are confronted with a traumatic incident. School counselors shall assist in the development of the comprehensive school safety plan, emergency and disaster preparedness plan, and other prevention and intervention practices designed to assist students before and after a crisis.

In addition, the Superintendent or designee shall identify crisis counseling resources to train District staff in appropriate response techniques and/or to directly help students cope with such crises if they occur.

Early identification and intervention plans shall be developed to help identify those students who may be at risk for violence so that support may be provided before they engage in violent or disruptive behavior.

GUIDANCE/COUNSELING SERVICES (continued)Supplemental School Counseling Program for Students in Grades 7- 8

The Board has adopted the Supplemental School Counseling Program in order to provide supplemental counseling services to all students in grades 7-8 delivered by personnel who hold a valid pupil personnel services credential. In accordance with law and as specified in administrative regulation, the District's program shall provide for an individualized review of student records, an opportunity for a counselor to meet with students to discuss educational and vocational options, and specialized counseling services for students identified as at risk of not passing the high school exit examination.

Personal Counseling

Counseling staff shall identify and work with students whose personal problems may prevent them from reaching their potential. As appropriate, students shall be informed about agencies that offer qualified professional assistance with substance abuse, physical or emotional problems, or other personal problems.

Legal Reference: Education Code
 221.5 Prohibited sex discrimination
 41505-41508 Pupil Retention Block Grant
 48431 Establishing and maintaining high school guidance and placement program
 49600-49604 Educational counseling
 51250 School age military dependents
 51513 Personal beliefs
 52378-52380 Supplemental school counseling program
Repealed Education Code for Categorical Programs
 48431.6 Tenth grade counseling program
Penal Code
 11166-11170 Reporting known or suspected cases of child abuse
Code of Regulations, Title 5
 4930-4931 Counseling
United States Code, Title 10
 503 Military recruiter access to directory information
United States Code, Title 20
 1232g Family Educational Rights and Privacy Act
 7908 Armed forces recruiter access to students and student recruiting information
Code of Federal Regulations, Title 34
 99.1-99.67 Family Educational Rights and Privacy