

Instruction

TITLE I PROGRAMS

In order to improve the academic achievement of disadvantaged students, the District shall use federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20USC 6312)

The District and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

The Superintendent or designee shall consult with teachers, principals, administrators, and other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a local educational agency (LEA) plan and its approved addendum. The plan and any revisions shall be submitted to the Governing Board for approval. The plan shall describe the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards. (20 USC 6312)

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the District.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

The Governing Board shall adopt a district-wide salary schedule and the Superintendent or designee shall establish procedures which ensure that all district schools are provided with the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and other staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain records of the quantity and quality of books and equipment at each school.

The Superintendent or designee shall develop procedures for ensuring comparability of services and maintain records documenting the District's compliance.

TITLE I PROGRAMS (continued)

Program Evaluation

The Board shall use state assessment results and other available measures or indicators to annually determine whether each participating school is making adequate yearly progress toward ensuring that all students meet the state's proficient level of achievement on state assessments.

- Legal Reference: Education Code
11500-11506 Programs to encourage parent involvement
Public Law 107-110
1001 Program purpose
1112 Local educational agency plan
1113 Eligibility of schools and school attendance areas; funding allocation
1114 Title I schoolwide programs
1115 Targeted assistance schools
1116 School improvement
1118 Parent involvement
1120 Participation of private school students
1120A Comparability of services
1120B Coordination with early childhood education programs