

InstructionGIFTED AND TALENTED STUDENT PROGRAM

The Governing Board believes that all students deserve an education that challenges them to meet their full potential. The Board shall provide gifted and talented students opportunities for learning commensurate with their particular abilities and talents.

Programs for gifted and talented students may include part-time groupings and cluster groupings which shall be planned and organized as an integrated, differentiated learning experience within the regular school day. These programs may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration and enrichment.

The Board shall determine the most appropriate curricular components for participating students. Each participating student's program shall include an academic component and, as appropriate, instruction in basic skills.

The Superintendent or designee shall ensure the full participation of eligible students regardless of their ethnic, cultural, linguistic or economic background.

Staff development shall be provided to support teachers of gifted and talented students in understanding the unique learning styles and abilities of these students and in developing appropriate instructional strategies.

The Board shall regularly evaluate the effectiveness of the district's program in meeting the needs of gifted and talented students.

Program planning, implementation and evaluation shall involve parents/guardians, staff and community members as appropriate.

Legal Reference: Education Code
 48800-48802 Enrollment of gifted students in community college
 51740 Instruction by correspondence
 51745-51749.3 Independent study programs
 52200-52212 Gifted and Talented Pupil Program
 76001 Enrollment in community college
Code of Regulations, Title 5
 1633 Instruction by correspondence
 3820-3870 Gifted and Talented Pupil Program

Policy
 adopted: 02/10/04

EAST WHITTIER CITY SCHOOL DISTRICT
 Whittier, California