

Instruction

SUPPLEMENTAL INSTRUCTION

Supplemental instructional programs shall be offered outside the regular school day. Such programs may be offered during the summer, before school, after school, on Saturday, and/or during intersessions. (Education Code 37252, 37252.2, 37252.8, 37253) For the purposes of this program, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.

Supplemental Instruction Based on Retention or Academic Deficiencies

Students in grades 2-8 who have been retained or recommended for retention shall be eligible for supplemental instruction. (Education Code 37252.2)

If funding is available, the District will provide supplemental instruction to students in grades 2-6 who are identified as being at risk of retention or as having deficiencies in mathematics, reading, or written expression. (Education Code 37252.8)

The Superintendent or designee shall seek involvement of parents/guardians and classroom teachers in the development and implementation of supplemental instructional programs.

An intensive remedial program in reading or written expression shall, as needed, include instruction in phonemic awareness, systematic explicit phonics and decoding, word attack skills, spelling and vocabulary, explicit instruction of reading comprehension, writing, and study skills.

Supplemental Instruction Based on Progress Toward Passing Exit Examination

Students in grades 7-8 who do not demonstrate "sufficient progress," as defined in Board policy, toward passing the state exit examination required for high school graduation shall be eligible for supplemental instruction under the following circumstances: (Education Code 37252)

The curriculum of the supplemental instruction program shall reflect state academic content standards and shall be designed to assist students to succeed on the exit examination. (Education Code 60851)