

Instruction

SUPPLEMENTAL INSTRUCTION

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

The District shall offer direct, systematic and intensive supplemental instruction for:

1. Students in grades 2-8 who have been retained or recommended for retention pursuant to Education Code 48070.5
2. Students in grades 7-8 who do not demonstrate “sufficient progress toward passing the state exit examination required for high school graduation (Education Code 37252, 60851)

“Sufficient progress” shall be determined based on a student’s results on the state Standardized Testing and Reporting assessments and the minimum levels of proficiency recommended by the State Board of Education.

In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (Education Code 37252)

3. Whenever the District or a District school receiving Title I funds has been identified by the California Department of Education for program improvement for two or more years supplemental educational services shall be provided to eligible students from low-income families in accordance with the law (20 USC 6316)

As funding, facilities and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being “at risk” of retention pursuant to Education Code 48070.5 (Education Code 37252.8)
2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading or written expression based on the results of the Standardized Testing and Reporting Program (Education Code 37252.8)
3. Students in grades K-8 who seek enrichment in mathematics, science or other core academic areas designated by the Superintendent of Public Instruction (Education Code 37253)

SUPPLEMENTAL INSTRUCTION (continued)

4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (Education Code 41505-41508)
5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (Education Code 41505-41508)

Legal Reference:

Education Code

37200-37202 School calendar

37223 Weekend classes

37252-37254 Supplemental instruction

41505-41508 Pupil Retention Block Grant

42239 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

60603 Definitions, core curriculum areas

60640-60648 Standardized Testing and Reporting Program

Code of Regulations, Title 5

11470-11472 Summer school

United States Code, Title 20

6316 Program improvement schools and districts